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**Charter Contract Goals: Ubah Medical Academy**School Year: 2015-16

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| **ACADEMIC and NON ACADEMIC GOALS** | **REPORTED PROGRESS** | **NOTES** |
| **Math – MCA**UMA students, meeting the State October 1 enrollment requirement, will increase math proficiency an average of 1% each year as measured by the state MN Comprehensive Assessment series, using 2014 MCA data as the baseline, by the end of this contract term, June 30, 2020. | [ ]  Goal met[ ]  Goal partially met [x]  Goal currently not met  | The base year of 2014 showed UMA with a 42.2% for MCA Math. 2015 UMA scored 42.7% proficiency and in 2016 UMA scored 24.3% proficiency. This is currently showing that Ubah is not meeting this goal. |
| **Reading - MCA**UMA students, meeting the State October 1 enrollment requirement, will increase reading proficiency an average of 1% each year as measured by the state MN Comprehensive Assessment series, using 2014 MCA data as the baseline, by the end of this contract term, June 30, 2020. | [x]  Goal met[ ]  Goal partially met [ ]  Goal currently not met  | The base year of 2014 showed UMA with a 41.8% for MCA Reading. 2015 UMA scored 48.2% proficiency and in 2016 UMA scored 48.5% proficiency. This is currently showing an increase of over 1% per year. |
| **Math Growth – NWEA MAP**Using the 2014-2015 MAP growth data as a baseline, the percentage of UMA general education students, who have been continuously enrolled (having tested both Seasons), who meet or exceed their NWEA identified Growth Targets for math as measured by the NWEA MAP Assessments utilizing the Spring to Spring RIT Scores and Growth Targets will grow each year by a minimum of 1% with a long-range target of 70% of students meeting their growth targets by the end of the contract term on June 30, 2020. | [ ]  Goal met[ ]  Goal partially met [x]  Goal currently not met  | Using the MAP growth data, 38.3% of the students met the MAP growth targets for Math for Spring of 2015 to Spring of 2016.  |
| **Reading Growth – NWEA MAP**Using the 2014-2015 MAP growth data as a baseline, the percentage of general education UMA students, who have been continuously enrolled (having tested both Seasons), who meet or exceed their NWEA identified Growth Targets for reading as measured by the NWEA MAP Assessments utilizing the Spring to Spring RIT Scores and Growth Targets will grow each year by a minimum of 1% with a long-range target of 70% of students meeting their growth targets by the end of the contract term on June 30, 2020. 5. | [ ]  Goal met[ ]  Goal partially met [x]  Goal currently not met  | Using the MAP growth data, 42.2% of the students met the MAP growth targets for Reading for Spring of 2015 to Spring of 2016.  |
| **IEP Academic Growth - NWEA**Special Education Students taking the NWEA Measures of Academic Progress will meet or exceed their expected growth targets as determined by their IEP team and indicated in their IEP academic goals | [ ]  Goal met[ ]  Goal partially met [x]  Goal currently not met  | 40% of the Special Education Students met or exceeded their growth targets in Math for the period of Spring 2015 to Spring 2016. 20% of the Special Education students met or exceeded their growth targets in Reading for the period of Spring 2015 to Spring 2016. |
| **Graduation rate**UMA will have a minimum of 80% graduate rate within four years from the beginning of their 9th grade year. | [x]  Goal met[ ]  Goal partially met [ ]  Goal currently not met  | UMA showed a graduation rate of 98% for the graduating class of 2016. This goal was met. |
| **MMR score**UMA will meet or exceed the state average MMR score for each year of the authorizer contract (PUC), beginning in school year 2014-2015 and continuing through the contract term. | [ ]  Goal met[x]  Goal partially met [ ]  Goal currently not met  | In 2015 UMA exceeded the state average in MMR score with a score of 85.52% and received a Reward designation. In 2016 UMA met the state average in MMR score with a score of 72.52% |
| **Dual credit postsecondary courses**For each contract year, UMA will continue to provide college level coursework for credit through the University of Minnesota’s College in the Schools, Normandale Community College courses, College Possible and/or similar programs to provide in depth college readiness. | [x]  Goal met[ ]  Goal partially met [ ]  Goal currently not met  | UMA provided students with the opportunities for coursework at the college level through the following options: CIS Economics, CIS Physics, CIS Literature, CIS Writing, CIS Anatomy, College Calculus, College Pre-Calculus, College Composition, and College Literature. |